HAIS 2020-2021 Courses
(ALL students beginning with the class of 2023 will have to pick a CTE Pathway at the end of their 9th grade year )

| $9^{\text {th }}$ Grade | $10^{\text {th }}$ Grade | $11^{\text {th }}$ Grade | $12^{\text {th }}$ Grade |
| :---: | :---: | :---: | :---: |
| PreAP English 1A/B | PreAP English $2 \mathrm{~A} / \mathrm{B}$ | English 1301/1302 (HCC) AP English Language | AP English Literature English 2322/2323 (HCC) |
| PreAP Algebra 1 or <br> Pre AP Algebra II | PreAP Algebra II A/B With Math 1314 Alg 2 B (HCC) or PreAP Geometry | PreAP Geometry or Pre-Calculus or Math 1324/Math 1325 (HCC) or Math 2414/Math 1316 (HCC) | AP Calculus or Pre-Calculus or Math 1324/Math 1325 (HCC) or Math 2414/Math 1316 |
| PreAP Biology A/B | PreAP Chemistry A/B With AP Biology | Physics A/B with AP Biology | AP Chemistry or Science Research and Design or HCC Science (same course content), |
| AP Human Geography | AP World History | History 1301/1302 (HCC) | Government \& Economics <br> Government 2305 (HCC) <br> Economics 2301 (HCC) <br> Government 2306 (HCC) |
| College Skill Building (EDUC 1300)/ Health (KINE 1304) or Physical Education | College Skill Building (EDUC 1300)/ Health (KINE 1304) or <br> Physical Education or HCC Electives (please consult HCC Degree Plan | HCC Electives (please consult HCC Degree Plan or Physical Education | HCC Electives (please consult HCC Degree Plan or Physical Education |
| CTE: <br> POFI 1301/POFI 1341(HCC) and <br> Principles of Govt and Diplomacy | CTE (follow one pathway) <br> - Business Entrepreneurship <br> - Public Policy/Diplomacy <br> - Visual Art/Design <br> - STEM-Engineering <br> - STEM-Computer and Software | CTE (follow one pathway) <br> - Business Entrepreneurship <br> - Public <br> Policy/Diplomacy <br> - Visual Art/Design <br> - STEM-Engineering <br> - STEM-Computer and Software | CTE (follow one pathway) <br> - Business <br> Entrepreneurship <br> - Public <br> Policy/Diplomacy <br> - Visual Art/Design <br> - STEM-Engineering <br> - STEM-Computer and Software |
| World Language (Spanish or Chinese-Dual Credit option available) | World Language (Spanish or Chinese-Dual Credit option available) | World Language (Spanish or Chinese-Dual Credit option available) | World Language (Spanish or Chinese-Dual Credit option available) |

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Texas Education Agency CTE Completer Status for High School Diploma Offered at HAIS

| Completer Status | A student may earn a completer status by successfully completing <br> - curriculum requirements for the pathway <br> - up to three classes in the level 3 or level 4 category of the pathway. |
| :---: | :---: |
| Business Entrepreneurship | A coherent sequence or series of courses selected from one of the following: <br> - CTE courses with a final course from the Business <br> Entrepreneurship <br> Level 1 BIMS /POFI <br> Level 3 Mobile App Development <br> Level 4 Career Preparation <br> Project Based Research <br> Practicum in Entrepreneurship |
| Public Policy and Administration | A coherent sequence or series of courses selected from one of the following: <br> - CTE courses with a final course from the Public Policy and Administration Level 1 Prin of Public Policy <br> Level 2 Political Science I or GOVT 2304 <br> Level 3 Political Science II or Dimensions of Diplomacy <br> Level 4 Practicum in Public Policy |
| STEM <br> Computer and Software Engineering | A coherent sequence or series of courses selected from one of the following: <br> - CTE courses with a final course from the STEM career cluster <br> Level 2 Computer Programming <br> Level 2 AP Computer Principles <br> Level 3 Mobile App Development <br> Level 4 Practicum in Entrepreneurship <br> Career Preparation |
| STEM <br> Engineering | A coherent sequence or series of courses selected from one of the following: <br> - CTE courses with a final course from the STEM career cluster <br> Level I: Principles of Applied Engineering <br> Level III: Engineering Design \& Presentation I or Engineering Science <br> Level IV: Scientific Research \& Design or Engineering Design \& Problem Solving |

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$\left.\begin{array}{|l|l|}\hline \begin{array}{l}\text { Design \& Multimedia } \\ \text { Arts }\end{array} & \begin{array}{l}\text { A coherent sequence or series of courses selected from } \\ \text { one of the following: } \\ \text { - CTE courses with a final course from the STEM career } \\ \text { cluster } \\ \text { Level I Video Game Design } \\ \text { Level 2 Graphic Design or Video Game Programming } \\ \text { Level 3 Graphic Design II or } \\ \text { Advanced Video Game Programming }\end{array} \\ \text { Level 4 Career Preparation or } \\ \text { Practicum in Entrepreneurship }\end{array}\right\}$

